

MARY ANN GORMAN

1600 North Oak Street #1621, Arlington, VA 22209 | 617-803-6918 | magorman11@carillonconsulting-llc.com

EDUCATION

- THE GEORGE WASHINGTON UNIVERSITY**, Washington, DC 2015
Doctor of Education, Education and Human Development
Program: Special Education and Disability Studies
Dissertation: "Experiences of 10- to 12-Year-Old Elementary Students of Instruction to Participate in IEP Meetings"
- Master of Arts*, Education and Human Development 2012
Program: Secondary Special Education and Transition Services
- Graduate Certificate*, Transition Special Education 2009
- WELLESLEY COLLEGE**, Wellesley, MA 1984
Bachelor of Arts, Chemical Engineering
Concentrations in Economics and Mathematics; engineering course work completed at Massachusetts Institute of Technology (MIT) through Wellesley College-MIT Exchange Program

PROFESSIONAL EXPERIENCE

- Carillon Consulting**, Arlington, VA 2015 - present
Principal
- Provide technical assistance and professional development in the evaluation of current programs and in the design of inclusive educational programs, curricula, and environments
 - Explore and develop research partnership opportunities between universities and practitioner-stakeholders in education and health science
 - Conduct collaborative, bidirectional research with universities, preK-12 education systems, and partner organizations
 - Assist advocates and advocacy organizations to develop and promote policies that support and incentivize effective practices in inclusive education
- Maryland Coalition for Inclusive Education**, Hanover, MD 2015 - 2016
Professional Development Facilitator
- Design and deliver instruction and technical assistance to educators in schools and districts across the state of Maryland
 - Provide direct support to teachers and schools to implement effective practices that promote engagement and learning for all students, including those with learning, intellectual, developmental, and emotional disabilities
 - Collect, analyze, and disseminate data on student, teacher, and school performance
 - Develop and implement program evaluation activities
- The George Washington University**, Washington, DC 2012 - 2015
Graduate Research Assistant - Graduate School of Education and Human Development
- Appointed to Dean's Committee on Federal Data Reporting to draft recommendations for university reporting of student data required by US Department of Education award agreements
 - Conducted literature reviews on research topics such as interdisciplinary definitions for translational research and contributions of fMRI data to educational needs assessments for students with disabilities
 - Researched and wrote grant applications for Federal and local funding opportunities related to education, cognitive science, health science, neuroscience, and trans-disciplinary research

- Served as liaison between Dean for Research and faculty
- Developed community partnerships and workshop curricula to connect education research findings with problems prevailing in educational practice
- Wrote annual reports and coordinated advisory board meetings for the Center for Applied Developmental Science and Neuroeducation
- Researched global initiatives related to knowledge sharing and potential pathways for the university to partner with international development organizations

University of South Florida, St. Petersburg, FL

2012

Consultant

- Developed online professional development module to educate higher education faculty on learner diversity and application of the *Universal Design for Learning* framework
- Conceptualized module framework, content, and related materials for Federal TPSID grant project

Assabet Valley Collaborative, Marlborough, MA

2010 - 2012

Transition Coach

- Developed self-determination, vocational, and functional academic skills with young adults with disabilities
- Applied universal design framework to existing programs and academic units
- Developed and implemented IEP transition goals and services, collected data, tracked progress
- Identified students' individualized employment and community accommodations

Andover Public Schools, Andover, MA

2007 - 2010

Special Education Teaching Assistant

- Developed and taught *Toolboxes for Success* program to students transitioning to middle school
- Provided one-on-one assistance to a caseload of students including those with Down Syndrome, behavioral issues, learning disabilities, and emotional disabilities
- Assisted in data collection and trial execution of modified behavior plans
- Areas of concentration: English/Language Arts, mathematics, organizational strategies, social relationships, behavioral planning, self-determination, life skills

PROFESSIONAL SERVICE & CONSULTING EXPERIENCE

The George Washington University, Washington, DC

2015

Visiting Scholar

- Contribute to and author publication material for the HEATH Resource Center at the National Youth Transitions Center

United States Department of State, Washington, DC

2013

Intern, Democracy, Human Rights, and Labor, Office of the Special Advisor on International Disability

- Prepared support documents for the Secretary's testimony before the Senate Foreign Relations Committee regarding ratification of the Convention on the Rights of Persons with Disabilities
- Participated in Education Working Group to revise Post-2015 international development goals
- Connected with bureau members across State to identify avenues to incorporate international disability issues and awareness into current programs
- Researched and summarized international accessibility conditions in the areas of education, public facilities, transportation, and tourism in support of the Convention on the Rights of Persons with Disabilities
- Researched and summarized current promising US practices in adult and juvenile corrections reentry programs; toured local juvenile facility to assess effectiveness of educational programming

Collaboration to Promote Self-Determination, Washington, DC

2013

Intern

- Researched local, state, and Federal policies on education funding, teacher certification, teacher professional development, independent educational program development, discipline of students with disabilities, and diploma options for students with disabilities
- Wrote letters of response to the Senate Committee on Health, Education, Labor and Pensions and to the House Education and the Workforce Committee on 2013 proposed reauthorizations of the Elementary and Secondary Education Act and the Higher Education Opportunity Act
- Researched and summarized high school redesign policies and successful models and partnerships to improve student engagement and better prepare students for postsecondary education and careers
- Wrote policy brief on aspects of the Individuals with Disabilities Education Act in need of reform during the next reauthorization

Vocational Evaluation and Career Assessment Professionals, Alexandria, VA

2013

Consultant

- Researched status of Vocational Evaluation and Career Assessment Professionals (VECAP) journal on indexed library search engines
- Identified the feasibility of and process necessary for inclusion of the VECAP journal in search engines accessed by higher education media centers

Florida Gulf Coast University, Fort Myers, FL

2012

Consultant and Discussion Facilitator

- Served as a discussion facilitator at the 2nd Annual Summer Institute for Institutes of Higher Education

CAST (Center for Applied Special Technology), Wakefield, MA

2011 - 2012

Intern

- Consulted on project with Creative Commons and Carnegie Mellon Open Learning Initiative
- Provided Trade Adjustment Assistance Community College and Career Training (TAACCT) grantees technical assistance in the areas of open licensing, course design, and professional development
- Conducted research and analysis to update the National Center on Universal Design for Learning website to include applications of UDL principles to transition domains

Federation for Children with Special Needs, Charlestown, MA

2011 - 2012

Consultant

- Analyzed survey data on the transition experience for families of students with disabilities in the Commonwealth of Massachusetts with particular focus on the Transition Planning Form

Easter Seals Massachusetts, Worcester, MA

2011

Consultant

- Consulted on proposal to fund year-round youth leadership program with a goal of creating opportunities for youth with disabilities to achieve personal growth and educational and job readiness

Institute for Community Inclusion, Boston, MA

2009

Consultant

- Collaborated in the design of programs for special educators focused on youth development and self-determination learning outcomes

ADDITIONAL EXPERIENCE**Cambridge Economics, Inc., Cambridge, MA**

1991 - 1992

Research Analyst

- Performed econometric analyses in antitrust cases, concentrating in market share and market definition under the direction of Professor Jerry Hausman, MIT
- Analyzed survey data concerning effects of the Exxon oil spill in Valdez, Alaska and performed supplementary analysis directly for lawyers and clients

National Economic Research Associates, Inc., Cambridge, MA

1984 - 1991

Research Associate

- Performed econometric analyses in antitrust cases involving a variety of industries including: airlines, public education, manufacturing, transportation, entertainment, and the environment
- Conducted one-year study on the effect of advertising on cigarette consumption under the direction of Professor Dick Schmalensee, Sloan School of Management, MIT
- Researched and analyzed environmental regulatory issues, with emphasis on risk analysis, planning for compliance and monitoring, and risk management under the direction of Professor Paul Joskow, MIT

PUBLICATIONS, REPORTS, AND TECHNICAL PAPERS

Gorman, M. A. (2015). Honor the ADA: Vote in 2016! *HEATH Resource Center Newsletter*, National Youth Transitions Center, Washington, DC.

Gorman, M. A. (2015). Experiences of 10- to 12-year old elementary students of instruction to participate in IEP meetings (Doctoral dissertation, The George Washington University). Retrieved from ProQuest LLC. (Publication No. 3716190).

Kosaraju, S., Gorman, M. A., & Berry, K. (2014). Conceptualizing the NET: The Neuroeducation Translational (NET) Research Model – A Framework for Neuroscience Research to Special Education Practice. *Journal of Interdisciplinary Studies in Education*, 2(2), 38-49.

Gorman, M. (2012). *Postsecondary Education and Universal Design for Learning* online module. Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) grant awarded to the Florida Consortium on Postsecondary Education and Intellectual Disabilities from the U. S. Department of Education, Office of Postsecondary Education from 2010 - 2015. (#CFDA 84.407A, P407A100034). Available online at: <http://www.flconsortiumudl.net>

Gorman, M. A. (2012). Self determined to succeed: Making college work for you. *HEATH Resource Center Newsletter*, National Youth Transitions Center, Washington, DC.

Gorman, M. A. (2012). *The transition experience survey*. Prepared for Federation for Children with Special Needs, Boston, MA.

Price, B, Chesson, J. and Gorman, M. (January, 1985). *Measuring Airborne Asbestos Levels After an Abatement Action: An Analysis of the Proposed PCM/TEM Measurement Protocol*. Prepared for USEPA Office of Toxic Substances, Subcontract No. F-4127 (8149)-424.

PRESENTATIONS

- Gorman, M. A., Gruber, B., and Tornquist, E. (2016, June). Self-advocacy instruction for inclusive transition outcomes. Presentation at the New Jersey Coalition for Inclusive Education 14th Annual Summer Inclusion Conference. Montclair, NJ.
- Gorman, M. A. (2016, April). Elementary student experiences of IEP participation. Paper presentation at the Council for Exceptional Children Annual Convention and Expo. St. Louis, MO.
- Gorman, M. A. (2015, December). Experiences of elementary students with IEP participation. Poster presentation at the TASH Annual Conference. Portland, OR.
- Gorman, M. A. (2015, November). Elementary student experiences of IEP participation. Paper presentation at the TED Annual Meeting. Phoenix, AZ.
- Gorman, M. A. (2014, December). Supporting self-determination skill development in the elementary years. Concurrent session presented at the TASH Annual Conference. Washington, DC.
- Kester, J. and Gorman, M. A. (2014, December). The engagement gap of youth with disabilities. Concurrent session presented at the TASH Annual Conference. Washington, DC.
- Gorman, M. A. (2014, October). Developmentally appropriate expectations for self-determination skills in elementary students. Poster presented at the Advances in Educational Psychology Conference. Fairfax, VA.
- Gorman, M. A., (2013, February). Navigating the transition planning process: The lived experiences of families and advocates of students with disabilities aged 13-22. In C. Harriss (Chair), *Educational Symposium for Research and Innovations*. Symposium conducted at The George Washington University, Graduate School of Education and Human Development, Washington, DC.

GRANT WRITING

- Advancing the Professoriate in Special Education: Connecting Neuroscience to Implementation Science** 2014
US Department of Education, Office of Special Education Programs
- Enhancing the Quality of Services for Underserved 0-5 Populations Through Innovation and Practice** 2014
US Department of Education, Office of Special Education Programs
- Transforming Leadership Training in Special Education Through Neuroscience Connections** 2013
US Department of Education, Office of Special Education Programs
- Special Education Leadership in Developmental Science and Neuroeducation** 2012
US Department of Education, Office of Special Education Programs

ELECTED BOARD POSITIONS

- Student Board Representative, Brain, Neuroscience, and Education Special Interest Group, American Educational Research Association 2014-2016
- President, The George Washington University Graduate School of Education and Human Development Student Association 2013 to 2014
- Communications Co-Chair, Vocational Evaluation and Career Assessment 2013 to 2014

Professionals (VECAP)

- Vice President, Massachusetts Subdivision of the Division on Career Development and Transition, Council for Exceptional Children 2011 to 2012